



Center of Literacy through Technology

835B Lancaster Hwy.
Chester, SC 29706

Grades	PK-5 Elementary School	
Enrollment	473 Students	
Principal	Tammy Graham	803-581-7275
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

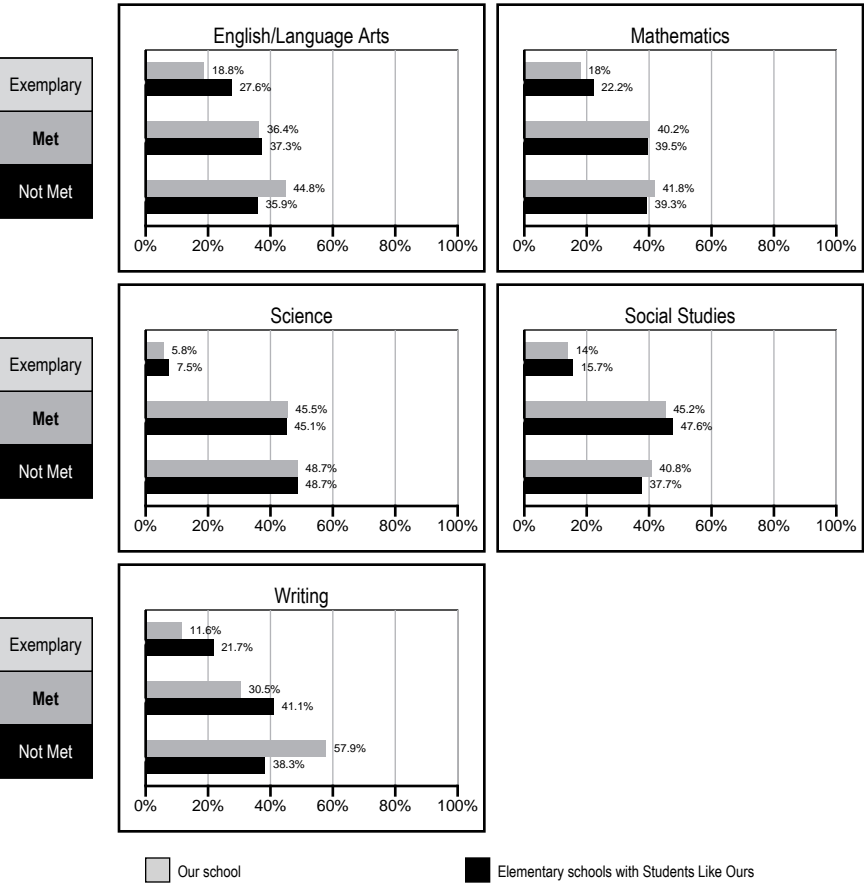
97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	94	49	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=473)				
First graders who attended full-day kindergarten	92.6%	Down from 100.0%	100.0%	100.0%
Retention rate	2.1%	Down from 2.2%	1.3%	1.0%
Attendance rate	95.9%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Down from 87.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.5%	Down from 82.7%	85.4%	88.7%
Teacher attendance rate	95.3%	Up from 92.3%	95.3%	95.1%
Average teacher salary*	\$42,683	Down 6.6%	\$45,151	\$47,210
Professional development days/teacher	4.0 days	Down from 11.3 days	9.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.7 to 1	18.1 to 1	20.0 to 1
Prime instructional time	89.2%	Up from 86.3%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$4,885	Up 1.6%	\$8,308	\$7,247
Percent of expenditures for instruction**	83.1%	Down from 83.3%	66.4%	68.2%
Percent of expenditures for teacher salaries**	80.2%	Down from 81.0%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Chester Park Center of Literacy through Technology (COLT), located within the Chester Park Complex, serves approximately 500 students in Kindergarten through 5th Grade. Because Chester Park Complex offers parent choice for school enrollment, students have chosen to attend COLT due to the emphasis on technology. COLT students are "High Tech with High Expectations" for applying real world technology to the learning process. To fulfill this mission, COLT teachers are experts in not only teaching pedagogy but also technology applications and integration.

Building on the strong foundation already in existence, technology advances were made this year for both classroom instruction and student participation. 2nd – 5th grade students continued to use their jumpdrives to maintain electronic portfolios. Students in 3rd – 5th grades blogged, emailed and used a digital dropbox for assignment submission. Our K-2nd grade classes had XO computers for students to chat, read online books, and create videos. 4th grade students continued in the pattern of the grade-level specific one-on-one laptop program. K – 2nd grade students were excited to use their new Innotab learning tablets. To begin implementation of an iPad program, 3rd – 5th grade teachers were equipped with iPads, along with our special education students who had daily access to this new technology. For the first time, COLT held a Technology Night which was a huge success as students showed off projects created through technology.

Character education and student recognition traditions are strong at COLT. Both teachers and students are involved in recognizing COLT character, teachers by selecting a COLT Kid each month and students by selecting a "Proud to be Polite" classmate each quarter. Several times throughout the year, students are recognized for academic achievement in Pinning Ceremonies. COLT also became a "Bucket Filler" school through students and teachers being recognized for random acts of kindness.

COLT had reason to celebrate this year based on increasing academic performance as was demonstrated by being recognized as a Palmetto Silver School. This brought School Board recognition and a celebration for the COLT community of parents, teachers, and students. Students at COLT had the opportunity to not only excel academically but also grow socially and culturally. Afterschool club offerings such as Tap, Recycling, Art, Music, and Cheer allowed students to explore and develop personal interests. Each grade took two field trips for cultural enrichment.

A Recycling Grant was received which will provide authentic recycling bins and other materials as this program continues to grow. As we reflect on this year and look forward to the next, we can be assured that COLT has continued to "blaze a trail" of excellence in technology and learning.

Kristin Langdale, Principal

Tony Scott, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	77	65
Percent satisfied with learning environment	100.0%	83.1%	74.2%
Percent satisfied with social and physical environment	93.8%	82.7%	81.5%
Percent satisfied with school-home relations	62.5%	84.4%	78.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	46.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Center of Literacy through Technology school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	627.2	628.5	595.8	615.1	100.0	99.6
Male	621.3	630.3	595.6	612.3	100.0	99.3
Female	634.0	626.4	596.1	618.2	100.0	100.0
White	636.9	636.7	601.0	623.7	100.0	100.0
African American	625.0	625.8	595.1	612.6	100.0	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	96.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.8	624.0	593.3	611.3	100.0	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	77	100	41.9	31.1	27	58.1
	4	99	100	39.2	47.4	13.4	60.8
	5	74	100	33.3	47.8	18.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	73	100	35.7	35.7	28.6	64.3
	4	79	100	44.6	36.5	18.9	55.4
	5	99	100	51.6	36.8	11.6	48.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	77	100	54.1	24.3	21.6	45.9
	4	99	100	37.1	39.2	23.7	62.9
	5	74	100	40.6	39.1	20.3	59.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	73	98.6	50.7	23.2	26.1	49.3
	4	79	100	21.6	55.4	23	78.4
	5	99	100	50.5	41.1	8.4	49.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	39	100	60.5	34.2	5.3	39.5
	4	99	100	46.4	48.5	5.2	53.6
	5	37	100	N/AV	N/AV	N/AV	54.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	35	100	57.1	34.3	8.6	42.9
	4	79	100	39.2	55.4	5.4	60.8
	5	50	100	57.4	38.3	4.3	42.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	38	100	44.4	36.1	19.4	55.6
	4	99	100	32	47.4	20.6	68
	5	37	100	47.1	32.4	20.6	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	97.4	51.4	28.6	20	48.6
	4	79	100	23	63.5	13.5	77
	5	49	98	60.4	29.2	10.4	39.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	74	100	34.8	47.8	17.4	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	100	57.9	30.5	11.6	42.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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